



**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY**  
Hyderabad

**Department of Training and Development**

## **YOUNG RESEARCHERS' CONFERENCE**

**Remapping the Terrain: Researching the Teaching and Learning of English Today**

**6-7 February, 2025**

**Send your abstract (750 words approx.) and a bio note (100 words) to [ycr2025.eflu@gmail.com](mailto:ycr2025.eflu@gmail.com) latest by 20 Dec 2024.**

### **IMPORTANT DATES**

<b>Notification of Abstract Acceptance</b>	<b>28 December, 2024</b>
<b>Full Paper Submission Deadline</b>	<b>20 January, 2025</b>
<b>Conference Date</b>	<b>6 - 7 February, 2025</b>

This conference seeks to deepen discussions on contemporary curricular, pedagogic, and policy issues among scholars and teachers in the field of English Language Education, especially those at the early-/mid-stage of their research or action research. Most schools and universities in India continue to teach English in a “traditional” or largely unreflective manner, out of sync with the existing social realities or requirements in the country. The significance of concepts such as teacher empowerment and learner autonomy rapidly fade away when policy pronouncements meet the slippery ground of reality in and around a classroom. There is an urgent need for a thoughtful remapping of the terrain through research, to get towards a more viable practice of teaching and learning English in multilingual, multicultural societies such as ours.

There are very few departments of English Language Education in India, and the number of university teachers who specialize in this field is also quite low. This conference aims to reconsider earlier efforts in pedagogic reforms in India, for example, the Kothari Commission initiatives of the 1960s and to engage with the NEP’s recent agendas for multidisciplinary and socially inclusive education.

We hope this conference will enable young teachers and research scholars to share their work, to listen to and learn from each other, to form a professional network for meaningful career advancement, and to build a community of practice. Many ELE researchers and teachers are involved in exciting research projects, and a forum such as this could take them a long way in their chosen vocation.

### **This call invites researchers and teachers with an interest in themes such as:**

1. Teacher Practices and Classroom Methods
2. Philosophical/theoretical frameworks for language teaching (Multilingualism, Translanguaging, etc.)
3. Syllabus and Curriculum in policy and in action
4. Multimodality in/for English language classrooms
5. New media technologies and language education
6. Assessment: new paradigms
7. English language teaching and contemporary literature and culture
8. Language learning for cognitively diverse and differently-abled students
9. Teacher development and professional growth
10. Interface between ELE and Industry

### **WHO CAN APPLY?**

- Ph. D. candidates who have completed 2 semesters of their research work
- Teachers at the early stages of their action research

### **HOW TO APPLY?**

- Send an abstract of around 750 words with the theme clearly mentioned on the top.
- Your abstract should clearly outline the research hypothesis/questions and tentative research methodology.
- Add a bio-note of 150 words
- Registration Fee (without accommodation): **1500/-** for research scholars & **2000/-** for teachers

The conference will be conducted only in face-to-face mode. There are no travel or living allowances available. Limited shared accommodation is available for presenters on payment.

### **CONTACT US**

[yrc2025.eflu@gmail.com](mailto:yrc2025.eflu@gmail.com)